BEST FOR ALL

We will set all students on a path to success.

ESSER Funding

Maryanne Durski| Senior Director

Local Finance| September 2021

TN Department of Education

Agenda

- ESSER Grants
  - National Overview
  - Tennessee Overview
  - LEA Overview
- Allowable Uses of ESSER Grants
- Other Relief Funding Opportunities
- ESSER 3.0 Requirements
- Accountability & Oversight

ESSER Grant Overview

National Overview

Congressional Act	Coronavirus Aid, Relief, and Economic Security Act (CARES)	Coronavirus Response and Relief Supplemental Appropriation (CRRSA)	American Rescue Plan Act of 2021 (ARP)
Program	Elementary and Secondary School Emergency Relief Fund (ESSER 1.0)	Elementary and Secondary School Emergency Relief Fund (ESSER 2.0)	Elementary and Secondary School Emergency Relief Fund (ESSER 3.0)
Total Program Allocation	$13.2 billion	$54.38 billion	$122.8 billion
Purpose	To address the impact that the Coronavirus has had, and continues to have, on elementary and secondary schools.	To support reopening of schools, facilitate continuity of learning, and measure and address the learning loss caused by a lack of in-person learning.	To help safely reopen and sustain the safe operations of schools and address the impact of the Coronavirus pandemic on the nation's students.

Tennessee Overview

Program	ESSER 1.0 (CARES)	ESSER 2.0 (CRRSA)	ESSER 3.0 (ARP)
State Funding Amount	$260 million	$1.1 billion	$2.48 billion
SEA Spending Requirements	None	None	• $120 million for interventions to address learning loss • $24 million for summer enrichment programs • $24 million comprehensive afterschool programs
Funding Amount to LEAs (90%)	$233 million	$996 million	$2.2 billion
Maintenance of Effort	State MOE requirement for each of fiscal years (FYs) 2020 and 2021 (based on dollar levels of State support for education FYs 2017-2019).	State MOE requirement for FY 2022 (based on percentages of the State's overall spending used to support education FYs 2017-2019).	State MOE requirement for each of FYs 2022 and 2023 (based on percentages of the State's overall spending used to support education FYs 2017-2019).

TN Department of Education

LEA Overview

Program	ESSER 1.0 (CARES)	ESSER 2.0 (CRRSA)	ESSER 3.0 (ARPA)
LEA Spending Requirements	No	No	Yes, 20% on learning loss
Supplement Not Supplant	No	No	No
Indirect Costs? Rate?	Yes Unrestricted	Yes Unrestricted	Yes Unrestricted
Equitable Services	Yes	No (EANS)	No (EANS)
Last Day to Obligate for LEAs (with Tydings Amendment)	June 30, 2022	June 30, 2023	June 30, 2024

TN Department of Education

LEA Overview

Program	ESSER 1.0 (CARES)	ESSER 2.0 (CRRSA)	ESSER 3.0 (ARP)
Carryover FY 22	Carryover in FY22 funding application after the completion and approval of the FER.	Carryover in FY22 funding application after the completion and approval of the FER.	N/A
ESSER FY22 Funding Application Deadline	Oct. 1, 2021	Oct. 1, 2021	Aug. 1, 2021
Last Day to Obligate for LEAs (with Tydings Amendment)	June 30, 2022	June 30, 2023	June 30, 2024
Period of Availability ends for states (with Tydings Amendment)	Sept. 30, 2022	Sept. 30, 2023	Sept. 30, 2024

Allowable Uses of ESSER Funds and Focus Areas

Department of Education

ESSER 1.0—Focus Areas

A summary of allowable uses of these one-time funds are listed below*:

- purchasing education technology (including hardware, software, and connectivity);
- providing summer learning and supplemental afterschool programs (including online learning);
- planning for long-term closures;
- addressing the unique needs of special populations;
- providing mental health services; and
- conducting other activities necessary to maintain operation of services and employing existing staff and coordination activities, including childcare and the needs of principals and school leaders.

*Including those uses of funds authorized under ESEA, CTE, IDEA, Adult Ed and McKinney-Vento; and it applies Title I equitable services provisions for students and teachers in non-publics.

Department of **Education**

ESSER 2.0—Focus Areas

New allowable uses of these <u>one-time funds</u> are listed below*:

- *NEW* **Addressing learning loss**
  Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

- *NEW* **School facility repairs and improvements**
  School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

- *NEW* **Addressing learning acceleration**
  Addressing learning growth among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

*Including those uses of funds authorized under ESSER 1.0, ESSER 2.0, ESEA, CTE, IDEA, McKinney-Vento and Adult Ed.

ESSER 3.0—Focus Areas

▪ **LEA <u>must reserve</u> *at least 20 percent* of funds to accomplish the following:**
- **(1)** address learning loss through the implementation of evidence-based interventions,
- **(2)** ensure that those interventions respond to students' social, emotional, and academic needs, and
- **(3)** address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Expectation is that this reservation is for regular school year, summer learning, extended day, or extended school year programs.

New allowable uses of these <u>one-time funds</u> are listed below*:

▪ *NEW* **Reopen Safely & Remain Open**
CDC guidelines to reopen safely and remain open and give the resources needed to make up for lost time in the classroom.

*Including those uses of funds authorized under ESSER 1.0, ESSER 2.0, ESEA, CTE, IDEA, and Adult Ed.

Other Relief Funding Opportunities

ARP Homeless Overview

- Under Section 2001(B)(1) of the American Rescue Plan (ARP), a total of $800 million dollars has been disbursed by the US Department of Education (ED) to address needs of homeless children and youth highlighted by the impact of COVID-19 and the recent pandemic.

- Following recent **guidance and recommendations** from ED, ARP Homeless was allocated to LEAs through two separate awards: ARP Homeless 1.0 and ARP Homeless 2.0.

- An ARP Homeless Overview can be found here (ePlan > TDOE Resources > ARP Homeless)

ARP Homeless Overview

▪ Funding should be used to:

– **Identify** homeless children and youth;

– Provide **wraparound services** needed in light of the recent pandemic; and

– Provide assistance needed for homeless children and youth to attend and participate **fully in school activities**, including:

  • in-person instruction

  • 2021 spring and summer acceleration and enrichment opportunities

  • re-engagement and success strategies for return to school in fall 2021

Department of **Education**

ARP Homeless Overview

- **25%** of the state's ARP Homeless allocation will be made available now – **ARP Homeless 1.0**

- **75%** of the state's ARP Homeless allocation will be made available as soon as June after ED completes necessary regulations to change EHCY's required competitive subgrant process for the purpose of the second allocation of funding – **ARP Homeless 2.0**

■ ARP Homeless 1.0   ■ ARP Homeless 2.0
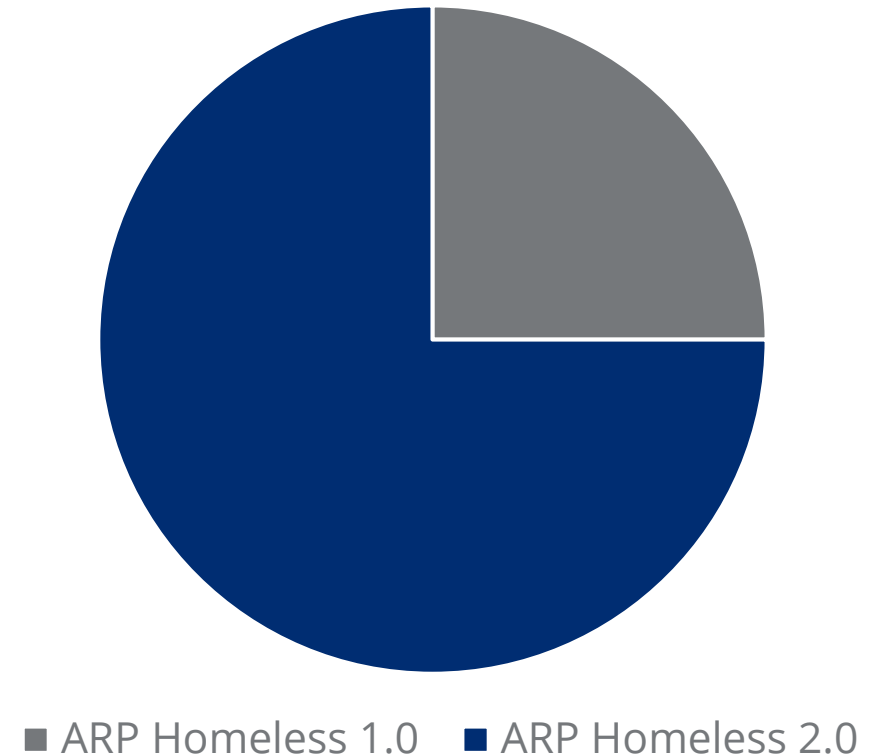
ARP Homeless 1.0 vs. 2.0

ARP Homeless 1.0	ARP Homeless 2.0
$ 3,055,380 (25% of TN's award minus state reserve)	$12,221,517 (75% of TN's award)
Available immediately	Available as soon as summer 2021
Intended to supplement existing EHCY funds, interventions and supports (current McKinney-Vento subgrantees)	Intended to supplement ALL interventions and supports for students experiencing homelessness
Competitive Grant	Formula Grant (Title I, Part A and 2018-19 homeless data)

ARP IDEA

- Section 2014(a) of the American Rescue Plan (ARP) Act of 2021 provided more than $3 billion in supplemental funding for state Fiscal Year 2022 for the two IDEA formula grant programs Part B and Part C.

- These formula grants authorize assistance to LEAs to support the provision of special education and related services to children with disabilities and the provision and coordination of early intervention services for infants and toddlers with disabilities and their families, respectively.

Allowable Uses

The funds can be used for all expenses allowed under IDEA, including and emphasizing:

- Providing compensatory services based on IEP team decisions Providing support and direct services for Students with Disabilities (SWDs),
- Implementing child find policies and procedures
- Alleviating evaluation backlogs
- Providing Extend School Year (ESY) services as determined on an individual basis by a child's IEP Team to be necessary to provide FAPE
- Providing positive behavior interventions and supports (PBIS), as well as mental health services for SWDs

Allowable Uses, continued

- Improving the use of technology in the classroom and/or in a remote setting for SWDs to enhance learning
- Supporting the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum
- Implementing transition programs, including coordination of services with agencies involved in supporting the transition of SWDs to postsecondary activities
- Assisting LEAs in meeting personnel shortages including hiring additional personnel to provide special education
- and related services and reducing caseloads in key area.

Allowable Uses, continued

- Supporting capacity-building activities and improving the delivery of services by LEAs to improve results for SWDs

- Developing programming for SWDs who have been expelled from school, in correctional facilities, enrolled in State-operated or State supported schools, and SWDs in charter schools

Accountability & Oversight

TN Department of Education

Accountability at All Levels

ED to SEA
- Monitoring SEAs on ESSER 1.0, including Tennessee (April 2021)
- Monthly reporting on spend downs

SEA to LEAs
- Monitoring is embedded in the RBM monitoring tiers
- Additional focused-monitoring where concerns arise
- Ongoing review of spend down of funds and additional technical assistance as needed

LEAs
- Conducting self-monitoring
- Checking internal controls and policies
- Addressing staffing needs

TN Department of Education

LEA Transparency

LEAs will be required to provide the SEA:

- URL(s) where the public can readily find data on school operating status(es)

- URL(s) for the SEA and/or LEA websites where the public can find the LEA plans for:

    a) the safe return to in-person instruction and continuity of services required under section 2001(i) of the ARP Act, and

    b) use of ARP ESSER funds.

NEW: ESSER 1.0, ESSER 2.0, and ESSER 3.0 Monitoring Sections

- Be prepared to answer questions about the general overview of the grants.
  - How did the LEA oversee, track, and monitor the use of funds?
  - Summarize the supports offered to students or staff with Relief Funds.
  - How did the LEA assess and determine the effectiveness of the activities
  - How many students benefitted from **ESSER-funded** supports offered?
  - **How did you use these funds to prepare for, respond to, or prevent COVID-19?**
  - ESSER Grant Receipts and Documentation Matching Most Recent Reimbursement Request (reimbursed by the time of submission of this instrument)

- Be prepared to respond who is responsible for overseeing the ESSER Grants in your LEA.
  - ESSER Administration Job Descriptions required, if applicable
  - Percentage of funds utilized for grant administration.

TN Department of Education

NEW: ESSER 2.0 and ESSER 3.0 Monitoring Sections

- Documentation for Construction Cost (ESSER 2.0 and ESSER 3.0)
  - Construction Evidence (bids, contracts, etc.) (if applicable)
  - Evidence of Compliance with the Davis-Bacon Act (if applicable)
  - Documentation to ensure LEA checked the SAM.gov to ensure all contractors were eligible for job.

NEW: ESSER 3.0 Monitoring Section

- LEA ESSER Website Monitoring
  - All ESSER 3.0 planning documents are posted on the LEA's website.
  - All required plans include the *Community Engagement, Needs Assessment, Health and Safety, and Public Facing ESSER Plan*.
    - LEAs selected for spring 2022 monitoring, will be required to post original and updated plans for the six months.

- Planning Supporting Documents (ESSER 3.0)
  - Sample surveys and compiled results of stakeholder feedback for original plan
  - Planning meetings and notes
  - Sample of ESSER plans translated in an understandable and uniform format for stakeholders.

Reimbursement Request Monitoring Process

In accordance to §200.332 (d), all pass-through entities must:

"Monitor the activities of the subrecipient as necessary to ensure that the subaward is used for authorized purposes, in compliance with Federal statutes, regulations, and the terms and conditions of the subaward; and that subaward performance goals are achieved."

- Includes reviewing financial documentation supporting reimbursement requests.

Overview of the Reimbursement Request Monitoring Process

Pre-Monitoring

- Identification of reimbursement request for any federal grants by TDOE.
- Communication and Technical Assistance from the TDOE to the LEA.
- LEA will submit the documentation for reimbursement request monitoring in ePlan.

Monitoring

- TDOE staff will review the reimbursement request monitoring in ePlan and send additional questions to the LEA.

Follow-Up

- TDOE will schedule an exit call to share findings.
- TDOE will provide Technical Assistance to the LEA and issues a closure letter when findings are resolved.

ESSER Annual Reporting Deadlines

Annual Report	ESSER 1.0	ESSER 2.0	ESSER 3.0
First Annual Report	Complete	**Feb. 10, 2022** Period of Reporting: Dec. 21, 2020- Sept. 30, 2021	**Feb. 10, 2022** Period of Reporting: Oct. 1, 2020- Sept. 30, 2021
Second Annual Report	**Feb. 10, 2022** Period of Reporting: Oct. 1, 2020- Sept. 30, 2021	**Feb. 9, 2023** Period of Reporting: Oct. 1, 2021- Sept. 30, 2022	**Feb. 9, 2023** Period of Reporting: Oct. 1, 2021- Sept. 30, 2022
Third Annual Report	**Feb. 9, 2023** Period of Reporting: Oct. 1, 2021- Sept. 30, 2022	**Feb. 8, 2024** Period of Reporting: Oct. 1, 2022- Sept. 30, 2023	**Feb. 8, 2024** Period of Reporting: Oct. 1, 2022- Sept. 30, 2023

TN Department of Education

ESSER Reporting Focus Areas - Overview

- Allowable Use of Funds
  - 20 percent of allocation on learning loss
  - Technology
- Selected activities and district spending for ESSER 1.0, 2.0, and 3.0
- Students participating in and benefitting from certain activities – reported by individual student group
- Per pupil allocations for LEA high-poverty schools and non-high-poverty schools
- FTE positions funded by ESSER by job category
- School-level staffing information to ensure students have equitable access
- Attendance (including chronic absenteeism rates)
- Mode of instruction
- Participation rates and results of assessment

Student Groups in Data Reporting

- Ensure student counts are accurate for each allowable initiative
    - Racial And Ethnic Groups
    -American Indian/Alaska Native
    -Asian/Pacific Islander
    -Hispanic
    -Black
    -White
    - Children from Low-Income Families,
    - Children with Disabilities,
    - English Learners, Gender,
    - Migrant Students,
    - Students Experiencing Homelessness and,
    - Youth in Foster Care

Resources & Closing

Relief Funding Reimbursement Request Summary

Monthly the department compiles and post in ePlan a Relief Funding Summary for all LEAs across the state.

Reports may be found at: ePlan > TDOE Resources > 2021 Relief Funding Summary

- March 2021
- April 2021
- May 2021
- June 2021
- July 2021

2021 Elementary and Secondary School Emergency Relief (ESSER) 1.0 Funding Summary
Local Educational Agencies (Not including State Special Schools)

Local Educational Agency	Allocation	Amount Paid	Amount Unpaid	% Reimbursement Requested
Alamo	$90,590.34	$47,739.38	$42,850.96	53%
Alcoa	$249,118.71	$10,575.00	$238,543.71	4%
Anderson County	$1,363,922.91	$396,999.58	$966,923.33	29%
Arlington	$861,928.81	$455,805.31	$406,123.50	53%
Athens	$579,168.59	$395,769.49	$183,399.10	68%
Bartlett	$2,167,189.88	$1,252,006.93	$839,735.44	58%
Bedford County	$1,689,353.92	$1,264,531.52	$424,822.40	75%
Bells	$85,413.87	$85,413.87	$0.00	100%
Benton County	$590,184.73	$470,106.71	$120,078.02	80%
Bledsoe County	$477,863.69	$214,985.49	$262,878.20	45%
Blount County	$1,968,060.89	$723,770.53	$1,244,290.36	37%
Bradford	$89,758.42	$72,781.17	$16,977.25	81%
Bradley County	$1,601,836.73	$1,183,544.13	$418,292.60	74%
Bristol	$784,372.33	$294,368.18	$490,004.15	38%
Campbell County	$1,953,048.13	$218,438.43	$1,734,609.70	11%
Cannon County	$371,004.16	$277,523.09	$93,481.07	75%
Carter County	$1,592,960.01	$863,484.09	$729,475.92	54%
Cheatham County	$795,786.28	$581,067.88	$214,718.40	73%
Chester County	$535,860.30	$161,359.69	$374,500.61	30%
Claiborne County	$1,198,675.92	$1,117,022.07	$81,653.85	93%
Clay County	$352,997.11	$194,830.97	$158,166.14	55%
Cleveland	$1,304,557.71	$310,635.56	$993,922.15	24%
Clinton	$158,763.95	$87,680.84	$71,083.11	55%
Cocke County	$1,552,244.99	$1,188,585.05	$363,659.94	77%
Coffee County	$807,018.49	$468,563.47	$338,455.02	58%
Collierville	$2,093,807.58	$1,327,612.75	$534,829.37	63%
Crockett County	$341,655.49	$38,215.18	$303,440.31	11%
Cumberland County	$1,697,532.71	$587,455.74	$1,110,076.97	35%
Davidson County	$26,338,350.97	$331,058.22	$26,007,292.75	1%
Dayton	$256,588.01	$255,073.95	$1,514.06	99%
Decatur County	$397,053.03	$393,752.15	$3,300.88	99%
DeKalb County	$788,287.53	$340,044.85	$448,242.68	43%
Dickson County	$1,422,463.35	$686,716.95	$735,746.40	48%
Dyer County	$710,169.25	$407,039.68	$303,129.57	57%
Dyersburg	$880,152.70	$414,346.05	$465,806.65	47%
Elizabethton	$631,129.02	$305,210.81	$325,918.21	48%
Etowah	$102,059.54	$88,570.00	$13,489.54	87%
Fayette County Public Schools	$991,790.43	$690,778.64	$301,011.79	70%
Fayetteville	$358,002.44	$276,291.18	$81,711.26	77%
Fentress County	$736,879.11	$354,412.74	$313,789.72	48%
Franklin County	$1,008,388.63	$502,815.50	$505,573.13	50%
Franklin SSD	$388,870.40	$350,526.48	$38,343.92	90%
Germantown	$1,502,672.91	$864,885.01	$637,787.90	58%
Gibson Co Sp Dist	$418,445.07	$160,278.56	$258,166.51	38%
Giles County	$801,985.65	$673,357.63	$128,628.02	84%
Grainger County	$814,913.07	$729,881.17	$85,031.90	90%
Greene County	$1,562,629.09	$628,504.59	$934,124.50	40%

Total Relief Funding

The department compiles and post in ePlan a total Relief Funding Summary for all LEAs .

Report may be found at: ePlan > TDOE Resources > 2021 Relief Funding Summary > Total Relief Funding

TN Department of Education

Total CARES, CRRSA, and ARP Relief Funding

Local Educational Agency	ESSER 1.0	ESSER 2.0	ESSER 3.0	Total CARES, CRRSA, ARP Relief Funding
State CARES Allocation:	$259,891,154.00	$1,107,656,022.00	$2,487,638,081.00	$3,855,185,257.00
State Set-Aside (10%):	$25,989,115.40	$110,765,602.00	$248,763,808.00	$385,518,525.40
LEA Allocations (90%):	$233,902,038.60	$996,890,420.00	$2,238,874,272.90	$3,469,666,731.50
ACHIEVEMENT SCHOOL DISTRICT	$6,197,941.99	$24,577,705.32	$55,198,034.84	$85,973,682.15
ALAMO CITY SCHOOL DISTRICT	$90,590.34	$403,558.91	$906,335.98	$1,400,485.22
ALCOA CITY SCHOOL DISTRICT	$249,118.71	$955,547.78	$2,146,024.57	$3,350,691.06
ANDERSON COUNTY SCHOOL DISTRICT	$1,363,922.91	$5,211,798.01	$11,704,957.98	$18,280,678.91
ARLINGTON CITY SCHOOLS	$861,928.81	$2,935,408.38	$6,592,510.24	$10,389,847.43
ATHENS CITY ELEMENTARY SCHOOL DISTRICT	$579,168.59	$2,370,524.18	$5,323,860.58	$8,273,553.35
BARTLETT CITY SCHOOLS	$2,140,221.88	$7,850,155.94	$17,630,335.11	$27,620,712.93
BEDFORD COUNTY SCHOOL DISTRICT	$1,689,353.92	$7,091,905.34	$15,927,411.96	$24,708,671.22
BELLS CITY SCHOOL DISTRICT	$85,413.87	$347,756.03	$781,010.64	$1,214,180.55
BENTON COUNTY SCHOOL DISTRICT	$590,184.73	$2,651,824.82	$5,955,621.85	$9,197,631.41
BLEDSOE COUNTY SCHOOL DISTRICT	$477,863.69	$2,238,873.52	$5,028,191.89	$7,744,929.09
BLOUNT COUNTY SCHOOL DISTRICT	$1,961,847.05	$7,534,471.10	$16,921,351.81	$26,417,669.96
BRADFORD SPECIAL SCHOOL DISTRICT	$89,758.42	$305,684.11	$686,523.08	$1,081,965.60
BRADLEY COUNTY SCHOOL DISTRICT	$1,601,836.73	$6,994,966.43	$15,709,700.96	$24,306,504.12
BRISTOL CITY SCHOOL DISTRICT	$784,372.33	$3,709,696.25	$8,331,450.81	$12,825,519.40
CAMPBELL COUNTY SCHOOL DISTRICT	$1,953,048.13	$7,045,982.86	$15,824,276.61	$24,823,307.60
CANNON COUNTY SCHOOL DISTRICT	$371,004.16	$1,601,092.95	$3,595,827.33	$5,567,924.43
CARTER COUNTY SCHOOL DISTRICT	$1,592,960.01	$6,694,242.58	$15,034,317.91	$23,321,520.51
CHEATHAM COUNTY SCHOOL DISTRICT	$769,981.28	$2,767,862.71	$6,216,226.47	$9,754,070.47
CHESTER COUNTY SCHOOL DISTRICT	$535,860.30	$2,169,202.65	$4,871,721.01	$7,576,783.96
CLAIBORNE COUNTY SCHOOL DISTRICT	$1,198,322.50	$5,163,117.98	$11,595,629.56	$17,957,070.04
CLAY COUNTY SCHOOL DISTRICT	$352,997.11	$1,454,668.48	$3,266,978.76	$5,074,644.35
CLEVELAND CITY SCHOOL DISTRICT	$1,304,557.71	$5,422,194.40	$12,177,478.39	$18,904,230.50
CLINTON CITY ELEMENTARY SCHOOL DISTRICT	$158,763.95	$674,524.56	$1,514,886.35	$2,348,174.87
COCKE COUNTY SCHOOL DISTRICT	$1,552,244.99	$6,764,454.93	$15,192,004.87	$23,508,704.79
COFFEE COUNTY SCHOOL DISTRICT	$807,018.49	$3,727,220.93	$8,370,808.75	$12,905,048.16
COLLIERVILLE CITY SCHOOLS	$2,093,807.58	$7,130,725.02	$16,014,595.45	$25,239,128.05
CROCKETT COUNTY SCHOOL DISTRICT	$341,655.49	$1,439,623.93	$3,233,190.84	$5,014,470.26

TN Department of **Education**

Contact Information

Maryanne Durski, Senior Director
Local Finance
Maryanne.Durski@tn.gov
(615) 419-1605

TN Department of **Education**

Fraud, Waste, or Abuse

Citizens and agencies are encouraged to report fraud, waste, or abuse in State and Local government.

NOTICE: This agency is a recipient of taxpayer funding. If you observe an agency director or employee engaging in any activity which you consider to be illegal, improper or wasteful, please call the state Comptroller's toll-free Hotline:

1-800-232-5454

Notifications can also be submitted electronically at:

http://www.comptroller.tn.gov/hotline